WHSP 303- QUANTITATIVE RESEARCH METHODS

Course Learning Outcomes:

The aim of this course is to introduce

- i. A number of issues involved in the conduct of empirical public health research.
- ii. Essential concepts in public health research, sampling, surveys and designs of research
- iii. Hands on training data analysis techniques by using statistical softwares.

Content-Theory:

1. Introduction, objectives, types of research:

- Basic and applied,
- Quantitative and qualitative,
- Clinical and diagnostic;

2. Research designs:

- Observational studies,
- Cross-sectional,
- Case-control,
- Cohort (prospective, retrospective, time-series);

3. Types of sampling:

- Probability and non-probability;
- Sampling frame and sampling Size

4. Survey Research

- Planning
- Questionnaire Development
- Fieldwork
- Coordination and Monitoring
- Editing, Coding and Data Entry

5. Scales and Indexes

- Indexes and Scaling
- Scaling: Issues and types

6. Write – up

- Key elements
- Formatting
- References and Appendices

7. Statistical analysis

• Introduction to Stastical Softwares (with data analysis training and exercise)

8. Experimental data analysis:

• Incidence/ prevalence rate

Recommended Readings:

- 1. Awan, J.A. (2015). Scientific Presentations. Unitech Communications, Faisalabad, Pakistan.
- 2. Lovegrove, J.A., Hodson, L., Sharma, S. & Lanham-New, S.A. (2015). Nutrition Research Methodologies. Wiley-Blackwell, John Wiley & Sons Ltd., Chichester, West Sussex, UK.
- 3. Lowe, M. (2007). Beginning Research: A Guide for Foundation Degree Students, (1st ed.) Routedge Publications, New York, USA.
- 4. Starks, T.P. (2006). Trends in Nutrition Research. Nova Science Publishers, Inc., New York, USA.
- 5. Walliman, N. (2005). Your Research Project, A Step by Step Guide for The First-time Researcher, (2nd ed.) Sage Publications, Thousand Oaks, CA, USA.